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| --- | --- | --- | --- | --- | --- | --- |
| **1****Unsatisfactory****0.00%** | **2****Less Than Satisfactory****74.00%** | **3****Satisfactory****79.00%** | **4****Good****87.00%** | **5****Excellent****100.00%** |  |  |
| **70.0 %****Content** |  |
| **10.0 %****Selection and Description of a Qualitative and Quantitative Method for the Study** | A selection and description of a qualitative and quantitative method for the study are either missing or not evident to the reader. | A selection and description of a qualitative and quantitative method for the study are present, but incomplete or inaccurate. | A selection and description of a qualitative and quantitative method for the study are presented, but are cursory and lacking in depth. The research used for support is outdated. | A selection and description of a qualitative and quantitative method for the study are thoroughly presented and includes a discussion of all necessary elements. The selection and description are moderately well supported though some sources of support are outdated. | A selection and description of a qualitative and quantitative method for the study are thoroughly presented with rich detail and includes a discussion of all necessary elements. The selection and description are well supported with current and/or seminal research. |  |
| **20.0 %****Rationale for Selection of Data Collection Procedures** | A rationale for selection of data collection procedures is either missing or not evident to the reader. | A rationale for selection of data collection procedures is present, but illogically constructed. | A rationale for selection of data collection procedures is present, but cursory. The research used for support is outdated. | A rationale for selection of data collection procedures is present and thorough. The rationale is moderately well supported though some sources of support are outdated. | A rationale for selection of data collection procedures is present, thorough, and well-detailed. The rationale is well supported with current and/or seminal research. |  |
| **15.0 %****Explanation of How to Maintain Validity and Reliability of Quantitative Data Collected** | An explanation of how to maintain validity and reliability of quantitative data collected is either missing or not evident to the reader. | An explanation of how to maintain validity and reliability of quantitative data collected is present, but incomplete or inaccurate. | An explanation of how to maintain validity and reliability of quantitative data collected is present, but cursory. The research used for support is outdated. | An explanation of how to maintain validity and reliability of quantitative data collected is present and thorough. The explanation is moderately well supported though some sources of support are outdated. | An explanation of how to maintain validity and reliability of quantitative data collected is present, thorough, and well-detailed. The explanation is well supported with current and/or seminal research. |  |
| **20.0 %****Statement Identifying Methods for Overcoming Expected Problems During Data Collection** | A statement identifying methods for overcoming expected problems during data collection is either missing or not evident to the reader. | A statement identifying methods for overcoming expected problems during data collection is present, but incomplete or inaccurate. | A statement identifying methods for overcoming expected problems during data collection is present, but cursory. The research used for support is outdated. | A statement identifying methods for overcoming expected problems during data collection is present and thorough. The statement is moderately well supported though some sources of support are outdated. | A statement identifying methods for overcoming expected problems during data collection is present, thorough, and well-detailed. The statement is well supported with current and/or seminal research. |  |
| **5.0 %****Two Additional Scholarly Research Sources With In-Text Citations.** | None of the required elements (two topic-related scholarly research sources and two in-text citations) are present. | Not all required elements are present. One or more of the elements is missing and/or an included source(s) is not scholarly research or topic-related. | All required elements are present. Scholarly research sources are topic-related, but the source and quality of one reference is questionable. | All required elements are present. Scholarly research sources are topic-related, and obtained from reputable professional sources. | All required elements are present. Scholarly research sources are topic-related, and obtained from highly respected, professional, original sources. |  |
| **20.0 %****Organization and Effectiveness** |  |
| **7.0 %****Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear. | Thesis and/or main claim are apparent and appropriate to purpose. | Thesis and/or main claim are clear and forecast the development of the paper. It is descriptive and reflective of the arguments and appropriate to the purpose. | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. |  |
| **8.0 %****Argument Logic and Construction** | Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources. | Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility. | Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis. | Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative. | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **5.0 %****Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present. | Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used. | Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used. | Writer is clearly in command of standard, written, academic English. |  |
| **10.0 %****Format** |  |
| **5.0 %****Paper Format (Use of appropriate style for the major and assignment)** | Template is not used appropriately or documentation format is rarely followed correctly. | Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent. | Appropriate template is used. Formatting is correct, although some minor errors may be present. | Appropriate template is fully used. There are virtually no errors in formatting style. | All format elements are correct. |  |
| **5.0 %****Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** | No reference page is included. No citations are used. | Reference page is present. Citations are inconsistently used. | Reference page is included and lists sources used in the paper. Sources are appropriately documented, although some errors may be present. | Reference page is present and fully inclusive of all cited sources. Documentation is appropriate and citation style is usually correct. | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. |  |
| **100 %****Total Weightage** |   |