**Curriculum Development**

The reason teachers need to know what constitutes typical ages and growth sequences is because:

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| knowing what is typical for a developmental level helps teachers identify behavior that is definitely atypical. |
| typical children should reach identical stages of development at identical times. |
| teachers should not try to teach children their ABC's because kindergarten teachers are supposed to do that. |
| research reveals that children from a variety of cultures all develop at the same rate in just about every area. |

In the United States, one in every \_\_\_\_\_\_\_\_\_\_ children will live below the poverty level at some point during their childhood.

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Restlessness during group time can be alleviated by:

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| having children sit in small chairs. |
| alternating girls and boys. |
| offering it earlier in the morning. |
| allowing some children to play outside. |

The best way to keep unit blocks clean is to:

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| soak them in water with a cleaner such as Spic and Span, and scrub them thoroughly. |
| allow children to use them only on the carpeted area. |
| make certain the children wash their hands before touching them. |
| wax them with paste wax before using them for the first time |

\_\_\_\_\_\_\_\_\_ has to do with how well the test predicts future outcomes.

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| Predictive validity |
| Reliability |
| Content validity |
| Population sampling |

The average five-year old has not developed enough to:

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| jump rope. |
| mentally enjoy games with rules. |
| walk backward. |
| be totally independent with toileting. |

Which of Erikson’s stages includes children who are now interested in reaching out to the world around him or her, wants to be part of a group, and is interested in the effect his or her actions have on other people?

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| Trust versus Mistrust |
| Autonomy versus Shame and Doubt |
| Initiative versus Guilt |
| Industry versus Inferiority |

Infants and toddlers can:

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| communicate through body movement. |
| engage in sensory experiences with materials. |
| begin to explore simple materials such as dough, finger paint. |
| All of the above |

The children who are likely to need the most help in developing language fluency at school are those children who:

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| are nonverbal at home and at school. |
| are bilingual—speaking one language at home and a different one at school. |
| are African American and use African American English at home. |
| stutter or have other serious speech impediments. |

Arranging events as they occur in time is an example of:

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| Piagetian seriation. |
| temporal ordering. |
| arranging events according to a graduated scale. |
| Hornblow's theory of systematic sequence. |