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| **Teacher : RAK****Computer Science and Business Faculty****Context for learning- GCSE Business Studies**  | **Group** **10 C BS1** | **End of year target range ( See tracking data)** |
| **No of students** **15** | **No of boys** **10** | **No of girls****5** |
| **SEN****2** | **G&T****3 (B.T , H.S, R.C)** | **EAL** **3 (M.S, G.N, S.G,)** |
| **Overview of group/ what they are learning*** **Students are being prepared for exam/ coursework through lessons based on key terminology**
* **Every lesson students will have new key business terminology that they must learn**
* **Every lesson students will complete exam style questions and work to prepare the students for coursework and exams.**

**I currently see this group once a week – Period 1 on a Monday (CPA sees the group 2 days a week- so the class currently have 3 hours per week of Business Studies)**  |
| **Use of data to inform planning*** Currently most students are on 1’s and 2’s for A2L and overall are showing great potential within the subject.
* Group attendance generally good
* 2 students are on school SEN register
* 1 highlighted as dyslexic so will require tailored resources to suit their needs.
* 3 Students are on the G&T register so require additional work to stretch and challenge and enable them to progress further with the subject.

**Climate for learning/ expectations*** The group on the whole are very pleasant and well behaved. Each has shown willingness to learn and try new things.
* Some students in the class show great potential to progress further in Business Studies. Particularly those on the G&T list and also some that are not. These students require extension and higher level tasks to suit their needs and help them progress further. In addition these students need praise to boost confidence in their ability.
* Bell work is useful as allows students to come in, get settled and get on with the task without noise and constant questioning.
* Students are now in a routine and sit around the front and complete bell work and starter work.
* Students currently lack the confidence to answer questions as it is a new subject. I will be using positive praise and strategies to enable them to become more confident in the subject.
* Group has not identified any behavioural issues so classroom management must be 100%. i.e. sanctions must be in place and followed through. Seating plan in place to always ensure that learning is consistent and manageable.

**Teaching and learning strategies*** CoRT- to develop independent thinking skills.
* Group work to encourage all ability, level work.
* Q/A
* Discussion
* 1:1 talks, work

**Intervention/ Differentiation*** 1:1 teacher support for students with a low reading ability
* Differentiated resources for students identified with SEN and learning needs.
* Booklet of key terminology to support students with EAL needs.
* Vanilla / coloured resources to support students with Dyslexic tendencies

**Assessment/ Marking*** AfL strategies through the use of student progress tracker and peer and self-assessment.
* Class work will be marked during the lesson as the lesson progresses. Work to be printed off and put in folders.
* Verbal feedback records, starter records and plenary records. (These will be marked by the teacher and student and will encourage links to prior learning and establish ideas for further lesson planning)
* Homework will be marked on a weekly basis to assess students’ progress
* Verbal feedback will be provided ( along with verbal feedback records to inform marking)

**RWCM*** Literacy – will be incorporated into the lesson through written work in booklets. Typed work on computers and through reading of resources, off the board and online.
* Writing – will be incorporated through had written book work.
* Maths – students will make links to mathematics when we discuss businesses and their finance and profit and loss.

**SMSC*** Links to current businesses in the local area
* Links to worldwide businesses
* Links to issues within the media, in lesson and throughout school.
* I will ensure that links are always made throughout the lesson to the students own experiences and my own to establish learning is taking place.

**Homework** * Terminology table- each week students will be expected to complete a key terminology table of business terms. These tables will have at least 20 business terms in which the students must research and find out their meaning. I will then mark and provide feedback. These will then be used within the lesson so students can start to use the key terminology expected in GCSE Business Studies.
* Exam style questions- these will be set as well as the terminology tables. Students will understand how to answer GCSE Level Business Studies exam questions with terms such as Analyse, evaluate, and calculate with obvious links to current lesson content.
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