Critical Thinking: Project Rubric

This is the scale I will use to assess your three projects.

A: Outstanding The project:

• Focuses on a thorough, insightful response to the prompt or question.

• Presents a fully developed main idea, supported by examples and reasoning.

• Contains an in-depth analysis of texts that supports the writer’s main idea.

• Shows that the writer has carefully considered and questioned his/her own ideas, and has considered multiple points of view on the issue.

• Is smoothly written and contains few if any careless errors.

B: Very good The project:

• Focuses on a clear, specific response to the prompt or question.

• Contains detailed examples and explanations that develop a main idea.

• Stays focused on a specific analysis of texts in order to support the main idea.

• Shows that the writer has questioned his or her own point of view and considered other points of view.

• Is clearly written and contains minimal errors.

C: Average The project:

• Provides a clear response to the prompt or question. The response may be general, or it may skim over several ideas rather than dig deeply into one.

• Contains details and examples that support the main idea.

• Includes an analysis of details from texts related to the main idea, although it may also include a lot of summary or opinion.

• Shows the writer has reflected on his or her own ideas and the ideas of others.

• May contain some errors or grammatical problems, but is generally clear.

D: Below Average The project:

• Responds to the prompt or question, although the main idea may be unclear, or the focus of the project may shift.

• Contains few details and examples, or contains examples that do not connect to the main idea.

• Includes some analysis, but focuses too much on summary or opinion.

• Contains little evidence that the writer has reflected on or questioned his or her ideas. The project may need to be more specific overall.

• May contain significant errors or grammatical problems that interfere with the writer’s point.

F: Poor The project:

• Does not meet the standard for passing work in this course. If your first or second project does not earn a passing grade, I will ask you to speak with me and to revise the project.