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1. 1~~Another student's paper~~ [~~Citation is highlighted. Click to remove highlighting~~](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)
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5. 5~~Another student's paper~~ [~~Citation is highlighted. Click to remove highlighting~~](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)
6. 6~~Another student's paper~~ [~~Citation is highlighted. Click to remove highlighting~~](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)
7. 7<http://macrothink.org/journal/index.php/bms/article/download/2885/3216> [~~Citation is highlighted. Click to remove highlighting~~](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)
8. 8[ProQuest Document](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/proquestPaper?paperId=8357737&mac=63B44A70BFDE320BE245E5DABB97D59C&course_id=_49530_1) [~~Citation is highlighted. Click to remove highlighting~~](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)

Running head:

LEADERSHIP STYLE

[1 1 LEADERSHIP STYLE](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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1 LEADERSHIP STYLE

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1 LEADERSHIP STYLE

4

Leadership Style Following the Guidelines of the American Psychological Association

Brigette Biagas Columbia Southern University November 15, 2016 Introduction

For this Unit I essay I will cchoose a leader from history whom I admire. [2 Similarly to the Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) article that profiles Jerry Garcia, I will discuss which leadership style discussed in this unit was employed by my admired leader.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Similarly to the Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) article that profiles Jerry Garcia, I will discuss which leadership style discussed in this unit was employed by my admired leader

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Similarly to the Barnes, Humphreys, Oyler, Pane Haden, and Novicevic (2013) article that profiles Jerry Garcia, discuss which leadership style discussed in this unit was employed by your admired leader

[I will begin with a summary of the approaches and theories discussed in this unit.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I will begin with a summary of the approaches and theories discussed in this unit

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Begin with a summary of the approaches and theories discussed in this unit

I will be sure to include in my essay a summary of Bass’ leadership approaches, a summary of the follower-focused leadership theories: [3 servant leadership, authentic leadership, and leader member exchange (LMX).](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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servant leadership, authentic leadership, and leader member exchange (LMX)

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servant leadership, authentic leadership, and leader member exchange (LMX)

[4 I will also discuss the concept of leadership and the importance of leadership, and explain why I selected the style I chose for my leader.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I will also discuss the concept of leadership and the importance of leadership, and explain why I selected the style I chose for my leader

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I will also discuss the concept of leadership and the importance of leadership, and why I selected the style of leadership for my chosen leader

[5 I will discuss the appropriateness or inappropriateness of the style exhibited by the leader I selected.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I will discuss the appropriateness or inappropriateness of the style exhibited by the leader I selected

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We will discuss the appropriateness or inappropriateness of the style exhibited by the leader I selected

The leader that I have selected is the 32nd President of the United States Franklin D. Roosevelt, otherwise known as FDR.

Background on FDR

Franklin D. Roosevelt created the New Coalition Deal in the United States during The Great Depression which unified labor unions, White southerners, ethnic Whites and African Americans to galvanize in support of the Democratic Party. Franklin D. Roosevelt was President of the United States from1933 until his death in 1945 and was president of America for four consecutive terms.

Analysis of Leadership Style

Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) use Jerry Garcia to discuss the possibility of shared leadership being used for leadership styles and models, however understand this concepts limitations when one considers the effects of world hierarchy. Franklin D. Roosevelt did not run America in the exact same fashion as Jerry Garcia who is also a notable leader, however FDR was effective in galvanizing various separated factions of American society and unifying these forces so that they could benefit from the improved changes of the Democratic Political Party, as well as to work towards getting America through The Great Depression.

FDR was also known to be a great listener which is a skill that Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) also note as a key element in a more shared leadership style. Considering the research conducted by Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) based on Jerry Garcia, FDR, as well as a more recent President of the United States Barack Obama just to make a brief mention of would serve as close examples to discuss and to exemplify the points that Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) made in their research.

Conclusion For this Unit I essay I chose a leader from history whom I admire. [2 Similarly to the Barnes, Humphreys, Oyler, Pane Haden & Novicevic (2013) article that profiles Jerry Garcia, I discussed which leadership style discussed in this unit was employed by my admired leader.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Source - Another student's paper

Similarly to the Barnes, Humphreys, Oyler, Pane Haden, and Novicevic (2013) article that profiles Jerry Garcia, discuss which leadership style discussed in this unit was employed by your admired leader

[I began with a summary of the approaches and theories discussed in this unit.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I began with a summary of the approaches and theories discussed in this unit

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Begin with a summary of the approaches and theories discussed in this unit

[3 I was sure to include in my essay a summary of Bass’ leadership approaches, a summary of the follower-focused leadership theories:](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I was sure to include in my essay a summary of Bass’ leadership approaches, a summary of the follower-focused leadership theories

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Those leadership theories and approaches include a summary of Bass leadership approaches, the follower-focused leadership theories

[servant leadership, authentic leadership, and leader member exchange (LMX).](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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servant leadership, authentic leadership, and leader member exchange (LMX)

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servant leadership, authentic leadership, and leader member exchange (LMX)

[4 I also discussed the concept of leadership and the importance of leadership, and explained why I selected the style I chose for my leader.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I also discussed the concept of leadership and the importance of leadership, and explained why I selected the style I chose for my leader

Source - Another student's paper

I will also discuss the concept of leadership and the importance of leadership, and why I selected the style of leadership for my chosen leader

[5 I discussed the appropriateness or inappropriateness of the style exhibited by the leader I selected.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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I discussed the appropriateness or inappropriateness of the style exhibited by the leader I selected

Source - Another student's paper

We will discuss the appropriateness or inappropriateness of the style exhibited by the leader I selected

The leader that I have selected is the 32nd President of the United States Franklin D. Roosevelt, otherwise known as FDR.

[6 Reference Barnes, B., H.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Reference Barnes, B., H

Source - Another student's paper

Reference Barnes, B., Humphreys, J

[7 Humphreys, J., D.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Humphreys, J., D

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D., & Humphreys, J

[Oyler, J., S.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Oyler, J., S

Source - <http://macrothink.org/journal/index.php/bms/article/download/2885/3216>

P., Oyler, J

[8 Pane Haden, S., & M.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Pane Haden, S., & M

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Pane Haden Milorad M

Novicevic, M. (2013).

[3 Transcending the power of hierarchy to facilitate shared leadership.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Transcending the power of hierarchy to facilitate shared leadership

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Transcending the power of hierarchy to facilitate shared leadership

[Leadership & Organization Development Journal, 34(8), 741-762.](https://online.columbiasouthern.edu/webapps/mdb-sa-bb_bb60/originalityReport?attemptId=4bb9b555-ad27-49e4-b61c-0827eb9acfc9&includeDeleted=true&course_id=_49530_1)



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Leadership & Organization Development Journal, 34(8), 741-762

Source - Another student's paper

Leadership & Organization Development Journal, 34(8), 741-762