.

*Required Journal Entry 13: Evaluating Your Sources*

Describe when it’s appropriate to use sources in an essay. Why is it important to differentiate between facts, opinions, and bias when choosing sources for your research? (2 paragraphs,

6-8 sentences each)

*Required Journal Entry 14: Organizing Your Information*

Review page 606–611 in *Successful College Writing.* Describe at least two ways to organize your information effectively. Choose the method that would work best for you and explain why. (2 paragraphs, 6 sentences each)

**Reflect:** Take a look back to your response to Journal Entry 10. Briefly describe what counts as plagiarism. When is it appropriate to cite information? What information doesn’t need to be cited? (1 paragraph, 6–8 sentences)

*Required Journal Entry 15: Using Your Sources Responsibly*

Review the definitions of *direct quotation, paraphrase,* and *summary* in Chapters 22 and 23 in *Successful College Writing* and in Chapter 39 in *The Little, Brown Essential Handbook.* In your own words, define these terms. Then explain the most effective use of each of these three types of sources. (2 paragraphs, 6–8 sentences each)

*Required Journal Entry 16: Planning Your Argument*

Study the argument essay topics on page 167–168 in your digital study guide and choose your topic for your argument. This journal entry will help you begin to plan, research, and organize your paper. Please note that both topics are very broad, so you should narrow your chosen topic appropriately to suit your purpose and interest as well as the research and length requirements.

Review “The Basic Parts of an Argument” on pages 514–520 in Successful College Writing. Once you’ve chosen your topic and identified your issue (516), you need to develop support. According to your text, the three common types of support for an argument are “reasons, evidence, and emotional appeals” (517).

I. State your claim

A. Identify the type of claim (fact, value or policy).

B. Explain your purpose or goal for your research paper.

II. Identify your reasons

A. Reason 1

B. Reason 2

C. Reason 3

III. Start your research to develop support for your claim (provide at least two examples of each):

A. Support your reasons with evidence

1. Facts\*

2. Statistic\*

3. Expert opinions\*

4. Examples\*

5. Personal Experiences

B. Identify your emotional appeals

1. Appeal to needs

2. Appeal to values

\* Cite your sources using MLA citation and documentation format (i.e., parenthetical citations and a list of works cited).

To research effectively and efficiently, use the Expanded Academic ASAP database in Penn Foster’s digital library. For more information about using Expanded Academic ASAP or other library resources, visit **https://community.pennfoster.edu/docs/DOC-57990.**

*Required Journal Entry 18: Course Reflection*

**Reflect:** Review your journal, starting with your first entry and the learning inventory. Reflect on how knowing who you are as a learner has helped you with the course activities. Consider your progress as a writer through each journal entry and essay. How has your writing changed since you started the course? Identify the improvements you’ve made and the skills you still need to practice. (3 paragraphs, 6 sentences each)

**Evaluate:** What goals did you set for yourself at the beginning of this course? Did you accom- plish everything you hoped? Explain what you would have done differently, and describe the approach to writing you’ll use in your future assignments. (2 paragraphs, 6 sentences each)

*Journal 3*

*Unit 1: Introduction to Composition, Entries 13–18*

Your journal will be evaluated according to the following requirements:

**Ideas and Content:** How accurately and effectively you responded to the entry; your writing focused on the topic of the entry and is based on the correct reading assignments in your texts; you effectively engaged with the content of the reading assignments and composed thoughtful original responses to each entry; when required, you cited and documented all secondary source material appropriately and correctly.

**Organization:** How well prewriting or organizing entries are developed; all paragraphs begin

with an appropriate topic sentence and are developed fully by using examples, illustration, and/or evidence; each entry meets the required minimum length.

**General Correctness:** How well entries meet the expectations of college-level academic writing in the areas of sentence structure, grammar, word choice and spelling, and punctuation.

**Format:** How accurately you followed the prescribed format for the journal by including the required header, entry title and date, and used correct margins, font, and line spacing.