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| **Security and Technology Issues** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Technology Issues | 10 pointsIdentifies at least 10 security or technology issues based on the case study. | 8 pointsIdentifies at least 8 security or technology issues based on the case study. | 6 pointsIdentifies at least 6 security or technology issues based on the case study. | 3 pointsIdentifies at least 3 security or technology issues based on the case study. | 0 pointsDoesn’t identify any security or technology issues based on the case study.  |
| Security Issues | 10 pointsClearly describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Synthesizes and applies material and document relationships. | 8 pointsBasically describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Synthesizes and applies some material and document relationships. | 6 pointsWeakly describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Some synthesizing and application or applies material and document relationships. | 3 pointsLittle description and relating information security and other technology issues to confidentiality, integrity and availability (CIA). Little synthesizing or application of material and document relationships. | 0 pointsNo description or relationship of information security or other technology issues to confidentiality, integrity and availability (CIA). Doesn’t synthesize or  apply material and document relationships. |
| **Risks and Challengess** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| ID Risks and Challenges | 5 pointsClearly identifies and articulates the risks and challenges from the case study. Links all risks to technologies identified. | 4 pointsBasically identifies and articulates the risks and challenges from the case study. Links most risks to technologies identified. | 2 pointsWeakly identifies and articulates the risks and challenges from the case study. Links few risks to technologies identified. | 1 pointLittle identification or articulation of the risks and challenges from the case study. May not link any risks to technologies identified. | 0 pointsNo identification or articulation of the risks and challenges from the case study. No links of risks to technologies identified. |
| Apply Risk ID | 10 pointsSynthesizes and applies risk identification and challenges. Derives new paradigms appropriately based on research and lessons learned. | 8 pointsBasically synthesizes and applies risk identification and challenges. Derives some new paradigms appropriately based on research and lessons learned. | 6 pointsWeakly synthesizes and applies risk identification and challenges. Derives few new paradigms appropriately based on research or lessons learned. | 3 pointsLittle synthesis or application of risk identification or challenges. Derives little new paradigms appropriately based on research and lessons learned. | 0 pointsNo synthesis or application of risk identification or challenges. No new paradigms based on research or lessons learned. |
| **Security Strategy** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Define Strategy | 5 pointsEach defined strategy solution clearly mitigate the risk or issue. | 4 pointsMost defined strategy solutions basically mitigate the risk or issue. | 2 pointsDefined strategy solutions weakly mitigate the risk or issue. | 1 pointLittle defined strategy solutions mitigate the risk or issue. | 1 pointNo defined strategy solutions that will mitigate any risk or issue. |
| Relate Solutions | 10 pointsClearly identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers all three requirements. | 8 pointsBasically identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers at least two of the three requirements. | 6 pointsWeakly identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers at least one of the requirements. | 3 pointsLittle identification of security solutions that consist of people, processes or technologies that relate to the risks.  May not cover one of the requirements. | 0 pointsDoesn’t identify security solutions that consist of people, processes or technologies that relate to the risks. Doesn’t cover any of the three requirements. |
| Link Solutions | 5 pointsClearly describes the linkage between each solution and the steps in the case study. | 4 pointsBasically describes the linkage between each solution and the steps in the case study. | 2 pointsWeakly describes the linkage between each solution and the steps in the case study. | 1 pointLittle description of the linkage between each solution or the steps in the case study. | 0 pointsNo description of any linkage between each solution or steps in the case study. |
| **Timeline** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Defines Tasks | 5 pointsClear and detailed timeline that summarizes at least 10 of the technology solutions being recommended. Includes clear and defined tasks for each solution.  | 4 pointsBasic and descriptive timeline. Summarizes at least 8 of the solutions being recommended. Includes basic and descriptive tasks for most solutions.  | 2 pointsWeak and poorly detailed timeline. Summarizes at least 6 of the solutions recommended. Includes weak and poorly defined tasks for some solutions. | 1 pointLittle defined timeline. Summarizes at least 3 solutions being recommended. May miss clear and defined tasks for some solutions.  | 0 pointsNo sufficient details in timeline. No summary of solutions being recommended.No clear and defined tasks for each solution.  |
| Prioritize Tasks | 5 pointsMajor tasks are clearly prioritized according their importance to mitigating the risks and issues found. | 4 pointsMajor tasks basically prioritized according their importance to mitigating the risks or issues found. | 2 pointsMajor tasks weakly prioritized according their importance to mitigating the risks and issues found. | 1 pointFew tasks prioritized according their importance to mitigating the risks or issues found. | 0 pointsNo tasks prioritized according their importance to mitigating the risks or issues found. |
| Define Resources | 5 pointsClearly defined people resources (by type) that support each task in the timeline. | 4 pointsBasically defined people resources (by type) that support each task in the timeline. | 2 pointsWeakly defined people resources (by type) that support each task in the timeline. | 1 pointLittle defined people resources (by type) that support each task in the timeline. | 0 pointsNo defined people resources (by type) that support each task in the timeline. |
| **Remediation Plan** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Mitigation | 5 pointsClearly describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 4 pointsBasically describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 2 pointsWeakly describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 1 pointLittle description or discussion of high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 0 pointsNo description or discussion of high level plans that mitigate all technology issues identified. No detail or rationale to mitigate issues identified. |
| Next Steps | 5 pointsClearly describes next steps that must be taken to resolve all issues identified. | 4 pointsBasically describes next steps that must be taken to resolve all issues identified. | 2 pointsWeakly describes next steps that must be taken to resolve all issues identified. | 1 pointLittle description of next steps that may be taken to resolve some issues identified. | 0 pointsDoesn’t describe next steps that must be taken to resolve all issues identified. |
| **Finds and Applies Knowledge** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Use of Authoritative Sources | 5 pointsUsed at least 5 authoritative or scholarly sources in paper. No APA style errors in sources. | 4 pointsUsed at least 3 authoritative or scholarly sources in paper. No more than 1 APA errors in sources. | 3 pointsUsed at least 2 authoritative or scholarly sources in paper. No more than 2 APA errors in sources. | 1 pointMay have used 1 authoritative or scholarly source in paper. May not have used APA style formatting. | 0 pointsNo authoritative or scholarly sources used in paper. |
| Citation of Sources | 5 pointsAll sources cited. No errors in citing material in paper. | 4 pointsAll but 1 source cited. Had no more than 5 citing errors in paper. | 2 pointsAll but 2 sources cited. Had no more than 10 citing errors in paper. | 1 pointAll but 3 sources cited. Had less than 15 APA citing errors in paper. | 0 pointsNo sources cited or had more than 15 APA citing errors in paper. |
| **Organization, Execution and Appearance** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Formatting | 5 pointsPrepared MS Word document, used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | 4 pointsMS Word document didn’t follow up to two (2) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages.  | 2 pointsMS Word document didn’t follow up to four (4) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages.  | 1 pointMS Word document followed only one (1) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages.  | 0 pointsNon MS Word document didn’t any of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages.  |
| Grammar and Punctuation | 5 pointsNo grammar errors, use of first/second person, spelling or punctuation errors. | 4 pointsLess than 5 grammar errors, use of first/second person, spelling or punctuation errors.  | 2 pointsLess than 10 grammar errors, use of first/second person, spelling or punctuation errors.  | 1 pointLess than 15 grammar errors, use of first/second person, spelling or punctuation errors. | 0 pointsMore than 15 grammar errors, use of first/second person, spelling or punctuation errors. |
| **Overall Score** | **Level 54 or more** | **Level 43 or more** | **Level 32 or more** | **Level 21 or more** | **Level 10 or more** |
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