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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Security and Technology Issues** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Technology Issues | 10 points  Identifies at least 10 security or technology issues based on the case study. | 8 points  Identifies at least 8 security or technology issues based on the case study. | 6 points  Identifies at least 6 security or technology issues based on the case study. | 3 points  Identifies at least 3 security or technology issues based on the case study. | 0 points  Doesn’t identify any security or technology issues based on the case study. | | Security Issues | 10 points  Clearly describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Synthesizes and applies material and document relationships. | 8 points  Basically describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Synthesizes and applies some material and document relationships. | 6 points  Weakly describes and relates information security and other technology issues to confidentiality, integrity and availability (CIA). Some synthesizing and application or applies material and document relationships. | 3 points  Little description and relating information security and other technology issues to confidentiality, integrity and availability (CIA). Little synthesizing or application of material and document relationships. | 0 points  No description or relationship of information security or other technology issues to confidentiality, integrity and availability (CIA). Doesn’t synthesize or  apply material and document relationships. | | **Risks and Challengess** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | ID Risks and Challenges | 5 points  Clearly identifies and articulates the risks and challenges from the case study. Links all risks to technologies identified. | 4 points  Basically identifies and articulates the risks and challenges from the case study. Links most risks to technologies identified. | 2 points  Weakly identifies and articulates the risks and challenges from the case study. Links few risks to technologies identified. | 1 point  Little identification or articulation of the risks and challenges from the case study. May not link any risks to technologies identified. | 0 points  No identification or articulation of the risks and challenges from the case study. No links of risks to technologies identified. | | Apply Risk ID | 10 points  Synthesizes and applies risk identification and challenges. Derives new paradigms appropriately based on research and lessons learned. | 8 points  Basically synthesizes and applies risk identification and challenges. Derives some new paradigms appropriately based on research and lessons learned. | 6 points  Weakly synthesizes and applies risk identification and challenges. Derives few new paradigms appropriately based on research or lessons learned. | 3 points  Little synthesis or application of risk identification or challenges. Derives little new paradigms appropriately based on research and lessons learned. | 0 points  No synthesis or application of risk identification or challenges. No new paradigms based on research or lessons learned. | | **Security Strategy** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Define Strategy | 5 points  Each defined strategy solution clearly mitigate the risk or issue. | 4 points  Most defined strategy solutions basically mitigate the risk or issue. | 2 points  Defined strategy solutions weakly mitigate the risk or issue. | 1 point  Little defined strategy solutions mitigate the risk or issue. | 1 point  No defined strategy solutions that will mitigate any risk or issue. | | Relate Solutions | 10 points  Clearly identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers all three requirements. | 8 points  Basically identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers at least two of the three requirements. | 6 points  Weakly identifies security solutions that consist of people, processes and technologies that relate to the risks. Covers at least one of the requirements. | 3 points  Little identification of security solutions that consist of people, processes or technologies that relate to the risks.  May not cover one of the requirements. | 0 points  Doesn’t identify security solutions that consist of people, processes or technologies that relate to the risks. Doesn’t cover any of the three requirements. | | Link Solutions | 5 points  Clearly describes the linkage between each solution and the steps in the case study. | 4 points  Basically describes the linkage between each solution and the steps in the case study. | 2 points  Weakly describes the linkage between each solution and the steps in the case study. | 1 point  Little description of the linkage between each solution or the steps in the case study. | 0 points  No description of any linkage between each solution or steps in the case study. | | **Timeline** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Defines Tasks | 5 points  Clear and detailed timeline that summarizes at least 10 of the technology solutions being recommended. Includes clear and defined tasks for each solution. | 4 points  Basic and descriptive timeline. Summarizes at least 8 of the solutions being recommended. Includes basic and descriptive tasks for most solutions. | 2 points  Weak and poorly detailed timeline. Summarizes at least 6 of the solutions recommended. Includes weak and poorly defined tasks for some solutions. | 1 point  Little defined timeline. Summarizes at least 3 solutions being recommended. May miss clear and defined tasks for some solutions. | 0 points  No sufficient details in timeline. No summary of solutions being recommended.  No clear and defined tasks for each solution. | | Prioritize Tasks | 5 points  Major tasks are clearly prioritized according their importance to mitigating the risks and issues found. | 4 points  Major tasks basically prioritized according their importance to mitigating the risks or issues found. | 2 points  Major tasks weakly prioritized according their importance to mitigating the risks and issues found. | 1 point  Few tasks prioritized according their importance to mitigating the risks or issues found. | 0 points  No tasks prioritized according their importance to mitigating the risks or issues found. | | Define Resources | 5 points  Clearly defined people resources (by type) that support each task in the timeline. | 4 points  Basically defined people resources (by type) that support each task in the timeline. | 2 points  Weakly defined people resources (by type) that support each task in the timeline. | 1 point  Little defined people resources (by type) that support each task in the timeline. | 0 points  No defined people resources (by type) that support each task in the timeline. | | **Remediation Plan** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Mitigation | 5 points  Clearly describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 4 points  Basically describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 2 points  Weakly describes and discusses high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 1 point  Little description or discussion of high level plans that mitigate all technology issues identified. Provides clear detail and rationale to mitigate issues identified. | 0 points  No description or discussion of high level plans that mitigate all technology issues identified. No detail or rationale to mitigate issues identified. | | Next Steps | 5 points  Clearly describes next steps that must be taken to resolve all issues identified. | 4 points  Basically describes next steps that must be taken to resolve all issues identified. | 2 points  Weakly describes next steps that must be taken to resolve all issues identified. | 1 point  Little description of next steps that may be taken to resolve some issues identified. | 0 points  Doesn’t describe next steps that must be taken to resolve all issues identified. | | **Finds and Applies Knowledge** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Use of Authoritative Sources | 5 points  Used at least 5 authoritative or scholarly sources in paper. No APA style errors in sources. | 4 points  Used at least 3 authoritative or scholarly sources in paper. No more than 1 APA errors in sources. | 3 points  Used at least 2 authoritative or scholarly sources in paper. No more than 2 APA errors in sources. | 1 point  May have used 1 authoritative or scholarly source in paper. May not have used APA style formatting. | 0 points  No authoritative or scholarly sources used in paper. | | Citation of Sources | 5 points  All sources cited. No errors in citing material in paper. | 4 points  All but 1 source cited. Had no more than 5 citing errors in paper. | 2 points  All but 2 sources cited. Had no more than 10 citing errors in paper. | 1 point  All but 3 sources cited. Had less than 15 APA citing errors in paper. | 0 points  No sources cited or had more than 15 APA citing errors in paper. | | **Organization, Execution and Appearance** | **Level 5** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | | Formatting | 5 points  Prepared MS Word document, used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | 4 points  MS Word document didn’t follow up to two (2) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | 2 points  MS Word document didn’t follow up to four (4) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | 1 point  MS Word document followed only one (1) of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | 0 points  Non MS Word document didn’t any of the following: used consistent formatting, section subheadings, submitted one file, used instructor provided template, correct coversheet and separate reference page and meets minimum page count of 5 pages. | | Grammar and Punctuation | 5 points  No grammar errors, use of first/second person, spelling or punctuation errors. | 4 points  Less than 5 grammar errors, use of first/second person, spelling or punctuation errors. | 2 points  Less than 10 grammar errors, use of first/second person, spelling or punctuation errors. | 1 point  Less than 15 grammar errors, use of first/second person, spelling or punctuation errors. | 0 points  More than 15 grammar errors, use of first/second person, spelling or punctuation errors. | | **Overall Score** | **Level 5 4 or more** | **Level 4 3 or more** | **Level 3 2 or more** | **Level 2 1 or more** | **Level 1 0 or more** | |  |  |  |  |  |  | |

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