**Guidance and Discipline**

A morally autonomous person is one who is kind to others because he:

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| will be rewarded for being respectful of others. |
| has personal feelings of respect for others. |
| will have negative consequences for not respecting others. |
| naturally learned this skill during the first two years of life. |

Miss Melanie is conducting an art lesson with her pre-kindergarten class. She has spent the last fifteen minutes explaining how to construct a rabbit from the materials on the tables. As she begins to discuss how the children will divide the materials at their tables, Miss Melanie notices that several children are getting wiggly, some are already fighting over the materials on the table, and some are whining that they do not want to make rabbits. Miss Melanie cannot understand what has happened to her well-planned lesson. What is the likely cause of the problem?

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| The children are being asked to sit too long. |
| The children do not like art activities. |
| The children do not want to make a rabbit. |
| The children are seated too close to each other. |

Karen spills paint on David’s picture because she is carrying too many paint cups. Even though it Ms. Miller, knows it was an accident, she is annoyed that Karen would try to carry so many paint cups at once. Karen looks upset and says to Mrs. Miller, “I’m sorry!” Mrs. Miller replies, “That’s OK, Karen, but what might you have done differently to prevent this accident?” Karen starts to cry anyway. This is probably because:

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| Karen realizes how long it was going to take to clean the mess up. |
| Mrs. Miller will probably tell her mother about the accident. |
| Mrs. Miller’s tone of voice, body language, and intensity of speaking reflected anger or annoyance. |
| Karen knew after cleaning up she would not be allowed to paint. |

When Cary is not chosen to collect forks in the cafeteria, he shouts, “I hate you!” to his teacher, Mrs. Miller. Which one of the following responses below will help Mrs. Miller guide Cary in expressing his feelings better?

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| “It sounds like you are really angry with me.” |
| “I don’t appreciate you speaking to me that way.” |
| “If you can be patient, I will let you collect forks tomorrow.” |
| “I’m sorry you hate me; I don’t hate you Cary.” |

An appropriate related consequence for spilling milk is:

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| being sent to time out. |
| replacing the milk. |
| wiping up the milk. |
| not getting milk the next day. |

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	+ The kind of behavior modification that tends to force negative behaviors “underground” is:

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| discipline. |
| consequences. |
| redirection. |
| punishment. |

Mrs Wiggs finds two-year-old Billy throwing a temper tantrum because James will not share the tricycle with him. Billy’s tantrum is likely due to emotional immaturity AND:

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| physical immaturity. |
| cognitive immaturity. |
| undeveloped communication ability. |
| developmental immaturity. |

Kelly is constantly tattling on her classmates. This could be due to her age and the fact that she is very concerned about rules, or it could be due to a need for:

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| power. |
| acceptance. |
| revenge. |
| attention. |

Jack, a boy who has experienced domestic violence, hits Katy because she will not share the swing on the playground. Miss Michelle, their preschool teacher, runs over to see if Katy is okay. What can Michelle say to help support Jack’s anger over not getting a turn, yet teach him why he should not hit others?

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| “Hitting hurts. You need to apologize to Katy.” |
| “That is not the way to treat others. You must take five minutes of time out.” |
| “It’s okay to feel angry, but I cannot allow you to hit other children. Can you look at Katy’s face and tell me how she might be feeling?” |
| “Katy is hurt and you must take her to the clinic to see if she needs a bandage.” |

Brent is excited because he has been chosen to pour the juice for snack time. As he begins to pour, he spills juice all over the table. Brent then gets angry, throws the cup off the table, sits down, and refuses to pour any more juice. What is the most likely cause of Brent’s behavior?

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| Serious emotional problems |
| A lack of understanding |
| Inappropriate adult expectations |
| A lack of emotion regulation skills |