*Magazine Article Review Paper*: Once this semester I will ask you to write a review paper—a three-page review of an article from Ms. Magazine or a similar feminist publication. I will be more specific later, but, in general, you will review an article and then link that essay to other research and materials on the same topic. The purpose is to help you get a sense of the current state of Women’s Studies in the U.S. as well as around the world. Must be typed and well edited. Include a copy of the article with your paper.

**Article Review Paper GRADING RUBRIC**

**Directions: A—outstanding B/C—acceptable D/F—unacceptable**

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| **10 points max *(except #6 and #8)*** | **9-10 pts** | **7-8 pts** | **0-6 pts** |
| 1. On time and body is from 3 full pages to 5 pages long (not counting title page, references…). | Hard copy on time, and 3-5 pages. | The body is almost 3 full pages or more than 7. | 2 pages or less; not turned in on time |
| 2. Followed APA formatting guidelines (no abstract needed) | Minor to 0 mistakes. | Skipped 1 or 2 parts | Ignored 3 or more parts of the APA guidelines. |
| 3.Writing is well-organized; logical and flows; good mechanics (grammar, spelling, syntax, sentence construction, typing) | It flows & is easy to read. Conclusions & interpret-ations are logical and supported by research. | A little hard to follow: not smooth, some sentences are awkward, unnecessary, or repetitive. | Hard to follow: frequent incomplete or run-on sentences; not logical. Rambles. Unorganized. |
| 4. You picked an in-depth article appropriate for this class | Great article, feature-length and included research and references | Article was short but tied in well to class and included research | Article was super-short; lacked research or inappropriate |
| 5. Provided background info on the author & some back-ground on the subject to make it easier to follow & more useful to reader | Verified reliability and expertise of author and added a bit of back-ground on the subject | Said only a little about the author and the info was not of much use | Didn’t say anything about the author or give any background about the subject |
| 6. Accurately summarized the article with central idea and major supporting details ***(15 points)*** | **13-15 pts**  Easy to follow, detailed summary | **9-12 pts**  A little confusing | **0-8 pts**  Didn’t summarize properly or at all |
| 7. It is clear throughout who is saying what. | Reader always knows who is saying what; there are plenty of citations | Unsure who is speaking, who’s thoughts are being expressed | Very few citations; lots of pronouns without clear antecedents |
| 8. Your response is creative, detailed and specific to the article and includes good ideas; shows your personality. Thoughts are backed up by sources ***(15 points)*** | **13-15 pts**  Detailed and creative; includes some good ideas that spark the reader; includes good sources | **9-12 pts**  Doesn’t show much creativity; not many details or examples; poor sources or need more | **0-8 pts**  Your points are unclear, confusing |
| 9. Your enthusiasm about the subject and what you learned and feel about it is clear; it’s applicable to life | It shows good effort and enthusiasm. It can be applied to life. | Shows some enthusiasm.  A little applicable to life | Seems thrown together; doesn’t enthuse or seem to have made any difference to you |
| 10. Used this grading sheet and self-graded accurately—*within 10 points of what I give you*—by circling or highlighting the box in the A, B/C, or unacceptable columns and marking the number of points to the left of each row. Then, add up the 9 rows for total. | **5 points**  Used it well. | **2-4 points**  Used it but didn’t match criteria well or what I would grade. Didn’t think about each column carefully and apply to paper | **0 points**  Didn’t use or attach. |